Non-Chronological Report

Heading – saying what the report is about

Sub-headings - saying what each paragraph is about

Paragraphs - relating to each sub-heading

Written in - third person

Non-Chronological Report

My report has a heading saying what t report is about	he
My report uses sub-headings	
The paragraph after each sub-heading contains information related to the subheading	
I have understood headings and sub- headings or used bold type	
I have used capital letters and full stop	os
I have checked my spelling	

<u>Labradors</u> Heading

Uses ——subheading

Labrador dogs were first bred in the Canadian province of Labrador to help fishermen with their nets. They would swim out and pull in the ropes. Because they are very intelligent they are also very popular as guide dogs and as guide dogs for the blind.

Appearance ____ sub-heading

text relates to sub-heading

Labrador dogs are generally very large with big heads and strong erect tails. They can be black, golden or chocolate in colour.

Temperament—sub-heading

text relates to sub-heading

Labradors are very intelligent and easy to train. They are affectionate and loyal to their owners. Because they are very calm, they are good pets to have with children.

Treatment ——sub-heading

text relates to sub-heading

Labradors should not be over-fed since they have a tendency to get fat. Since they like at least two walks a day they are not good town dogs and would be happier in the country.



Labradors

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ame:	Date:
Report Genre – Comparison Frame	
Title:	
Although	and
Are different	they are alike in some interesting ways.
For example they both	
The	is the same as
The	resembles
The	resembles
Finally, they both	
Finally, they both	

Now use these notes to help you write a report paper on the issue.

me:		Date:
Report Genre – Co	intrast Frame	
Title:		
		and
Are both		they are different in many ways.
The	has	
Whilst	has	
They are also differ	ant in that	
Another way in whi	ch they differ	
Finally		

Now use these notes to help you write a report paper on the issue.