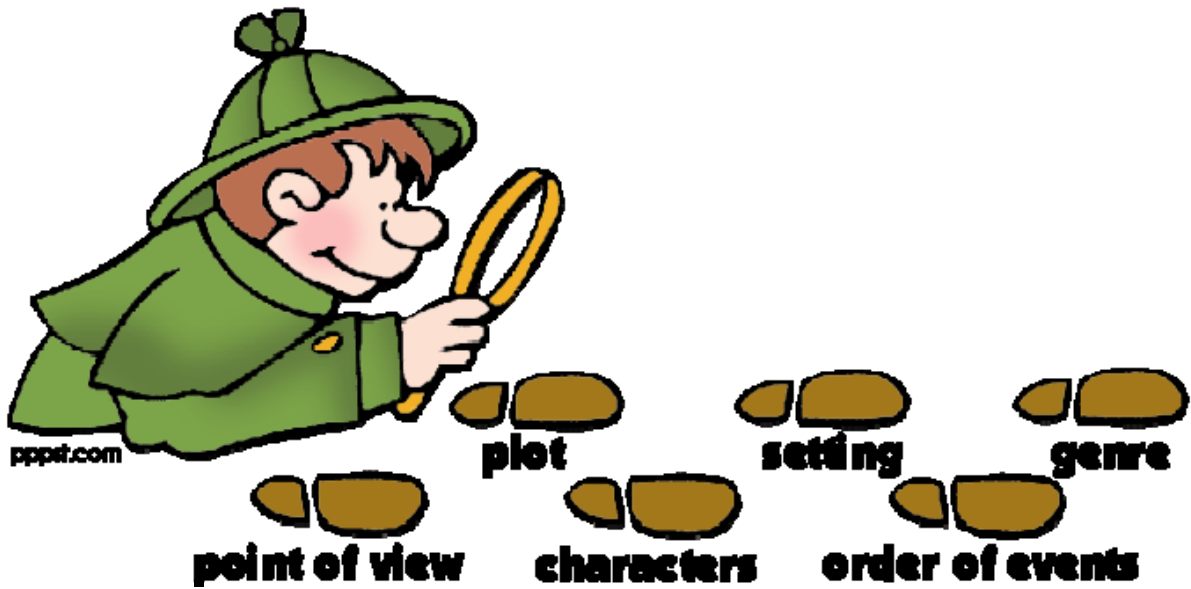


Narrative Writing



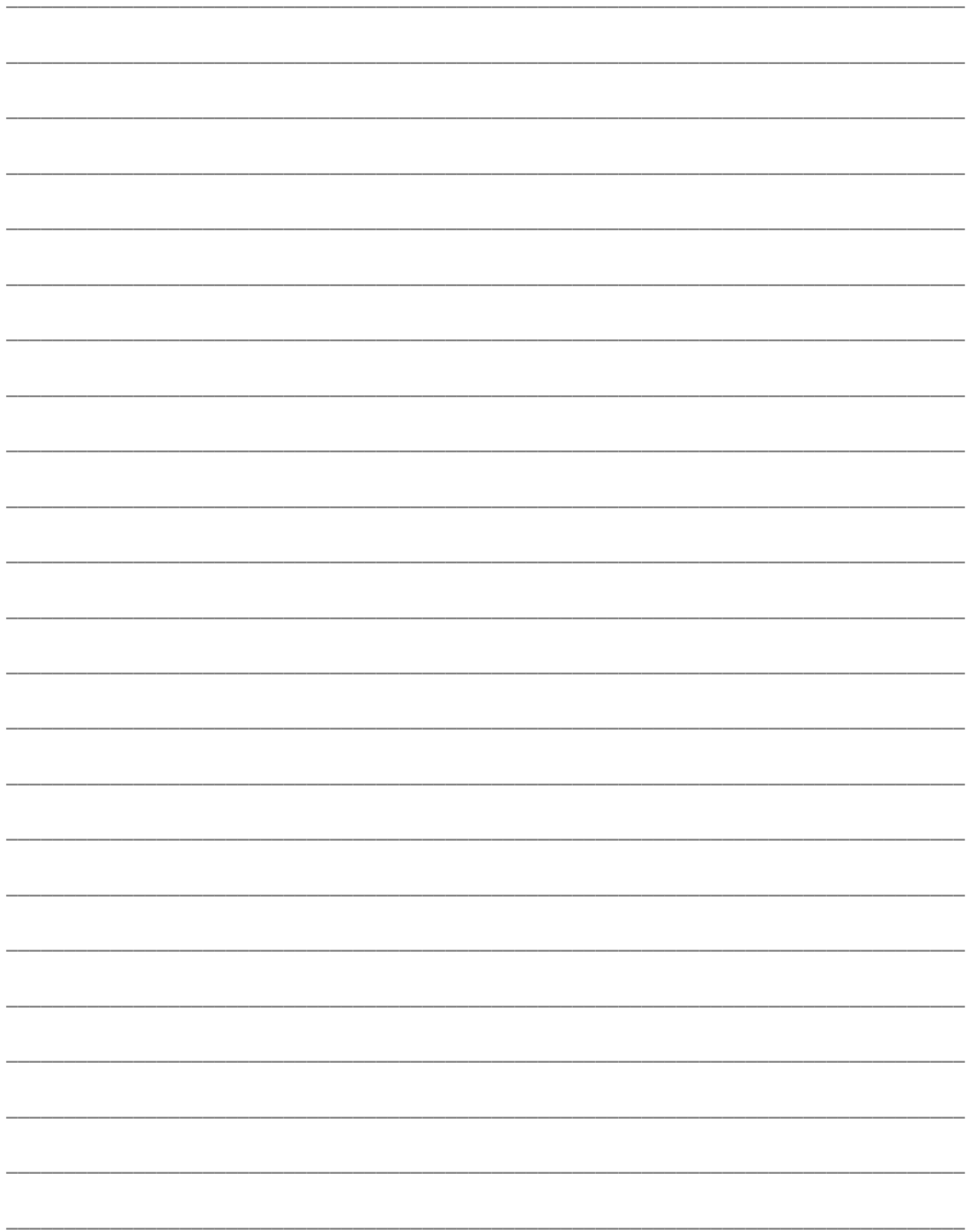
Student Name: _____

Narrative Writing Frame

Learning Goal: I can use an organizer to plan my main ideas and supporting examples/details.

Title: _____

Framework Heading	Notes / Drawings to help plan your story
Orientation – Who? When? Where? What? Why?	
Initiating Event – What began the event? How did the characters get involved?	
Complication – How the conflict or problems began	
Resolution – How the characters solve the conflicts or problems	
Moral, Conclusion Statement	



Peer Revising/Editing Checklist

When reading my peer's work, I checked to see if:

Criteria	Editor's Comments
All components of an narrative are included (orientation, complication, middle/ events, and ending/resolution)	
Most important facts are included	
Facts are organized in a logical order	
There are a variety of details (adjectives, adverbs and active verbs) and direct speech	
The illustrations support the writing and are accompanied by captions	
There is a connection with other subjects in the narrative	
The spelling, grammar, punctuation, and vocabulary are grade appropriate	

Editor's Name: _____ Writer's Name: _____

Narrative Writing – Success Criteria

Learning Goal: I can use the success criteria to improve my writing.

T	S	Success Criteria	Feedback
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Knowledge and Understanding I have included all components of a narrative (orientation, complication, middle/ events, and ending/resolution)</p>	
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Thinking I have included important facts I used my planner to generate and organize key facts and ideas</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>I used peer and teacher feedback to improve quality of the narrative</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>Communication I have included a variety of details (adjectives, adverbs and active verbs) and inserted direct speech</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>My facts are organized and in a logical order</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>My illustrations support my writing and are accompanied by captions</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>I have used grade appropriate grammar, spelling, punctuation, and vocabulary</p>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>Application I have made connections with other subjects in my narrative</p>	
<p>One thing I did well was...</p> <p>One thing I need to improve on is...</p> <p>This is how I am going to improve...</p>			

Revision Checklist

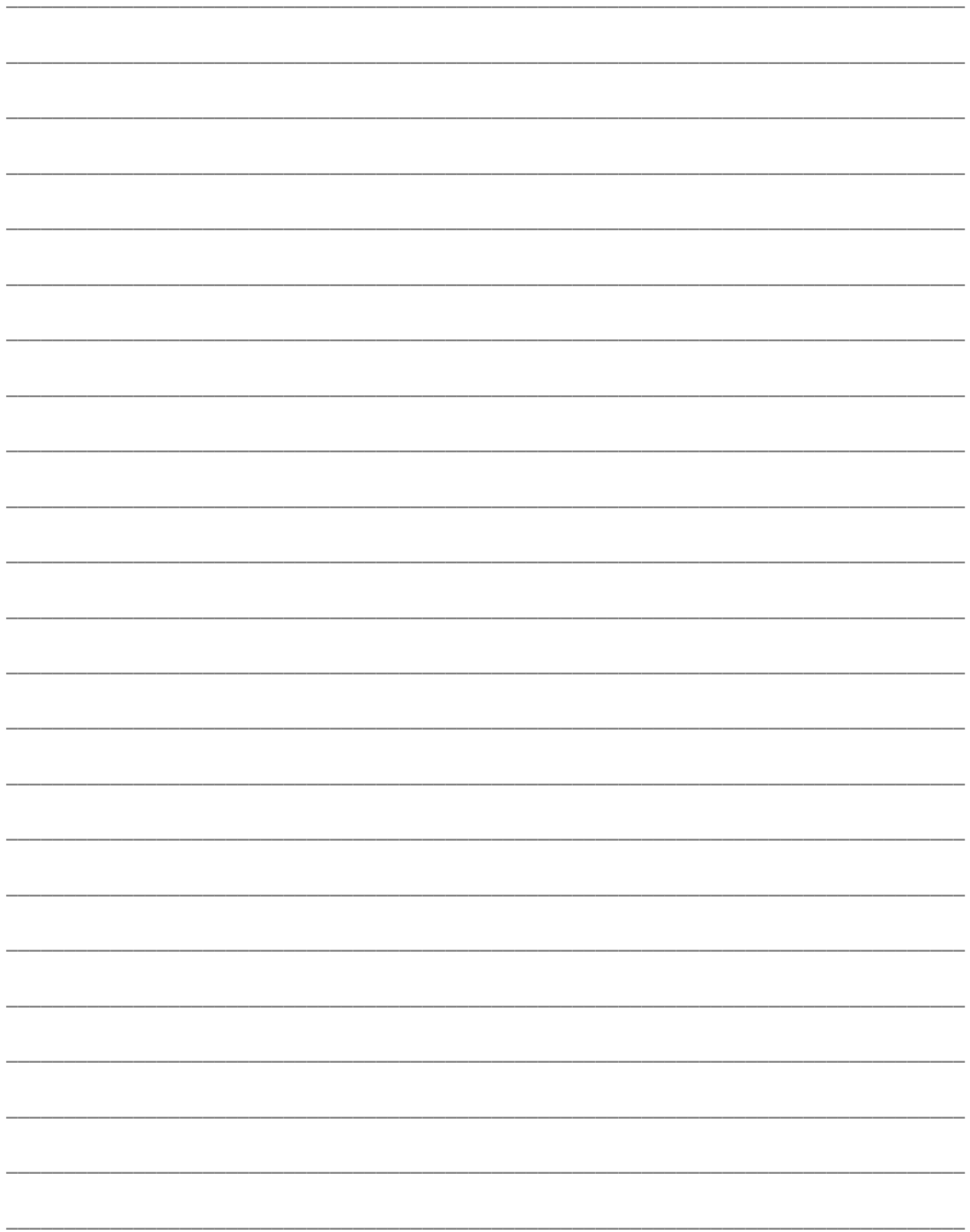
Use the checkboxes and criteria below when revising/ editing your narrative.

Revising: When revising my work, I have tried to make certain:

- The title of the narrative is interesting and relates to the story
- All components of a narrative are included (orientation, complication, middle/ events, and ending/resolution)
- Most important facts/ ideas are included
- Facts are organized in a logical order
- The narrative has a variety of details (adjectives, adverbs verbs) and direct speech
- There is a connection to other subjects in the narrative
- The illustrations support my writing and are accompanied by captions
- I have used my peer's and teacher's feedback to improve my narrative

Editing: When editing my work, I have tried to make certain:

- The narrative is written with indented paragraphs
- To use a dictionary and/or thesaurus
- The narrative is free of errors in grammar, punctuation, and spelling



Narrative Writing – Rubric

Category/Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge Knows the parts of a narrative (orientation, complication, middle/ events, and ending/resolution)	- narrative components are clear and concise	- includes all parts of an narrative	- includes some parts of an narrative	- information is not written in narrative form
Inquiry Uses research skills to gather information Uses the graphic organizer to plan for writing Uses peer and teacher feedback to improve quality of the narrative	- most important facts are included in the narrative - effectively uses the planner to generate and organize facts and ideas - uses all peer and teacher feedback to improve quality of narrative	- many important facts are included in the narrative - uses the planner to generate and organize key facts and ideas - uses peer and teacher feedback to improve quality of narrative	- some important facts are included in the narrative - somewhat uses the planner to generate and organize key facts and ideas - uses some peer and teacher feedback to improve quality of narrative	- Few important facts are included in the narrative - ineffectively uses the planner to generate and organize key facts and ideas - uses limited peer and teacher feedback to improve quality of narrative
Communication Uses details (adjectives, adverbs and active verbs) and direct speech Organizes details using a logical order Uses grade appropriate grammar, spelling, punctuation, and vocabulary Illustrations support writing and accompanied by captions	- uses several details (adjectives, adverbs and active verbs) and insertions of direct speech - details are organized in a logical order and make sense - there no errors in spelling, grammar, and punctuation - illustrations are detailed and are accompanied by interesting captions	- uses a variety of details (adjectives, adverbs and active verbs) and direct speech - details are organized and make sense - there are few errors in spelling, grammar, and punctuation - there are illustrations, which are accompanied by captions	- uses some details (adjectives, adverbs and active verbs) and direct speech - details are somewhat organized and make sense - there are some errors in spelling, grammar, and punctuation - there are some illustrations, which are accompanied by captions	- uses limited details (adjectives, adverbs and active verbs) and few/no insertions of direct speech - details are mixed up and don't make sense - there are many errors in spelling, grammar, and punctuation - there are no illustrations
Application Makes connections with other subject(s)	- several interesting and accurate facts/ ideas are included in the narrative	- accurate facts/ ideas are included in the narrative	- some accurate facts/ ideas are included in the narrative	-- limited/no accurate facts/ ideas are included in the narrative