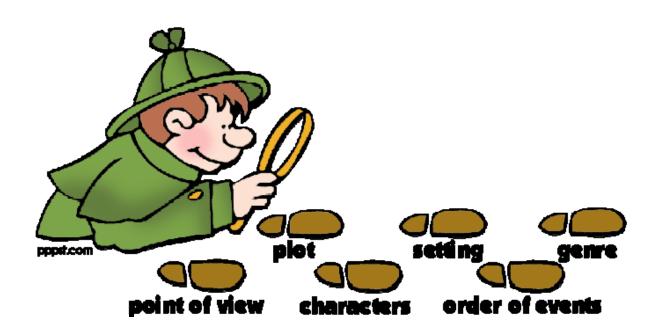
Narrative Writing



Student Name: _____

Narrative Writing Frame

Learning Goal: I can use an organizer to plan my main ideas and supporting examples/details.

Title:			
Framework Heading	Notes / Drawings to help plan your story		
Orientation – Who?			
When? Where? What?			
Why?			
Initiating Event – What			
began the event? How			
did the characters get			
involved?			
Complication – How			
the conflict or			
problems began			
Resolution – How the			
characters solve the			
conflicts or problems			
Moral, Conclusion			
Statement			
Julicincin	I .		

Narrative Writing – First Draft

Learning Goal: I can transfer my ideas from the organizer into correct paragraph structur Learning Goal: I can write an organized narrative using proper paragraphs.				
Learning Goal: I can u	ise the feedback fr	om my teacher and	peers to improve i	my writing.



Peer Revising/Editing Checklist

When reading my peer's work, I checked to see if:

Criteria	Editor's Comments
All components of an narrative are included (orientation, complication, middle/ events, and ending/resolution)	
Most important facts are included	
Facts are organized in a logical order	
There are a variety of details (adjectives, adverbs and active verbs) and direct speech	
The illustrations support the writing and are accompanied by captions	
There is a connection with other subjects in the narrative	
The spelling, grammar, punctuation, and vocabulary are grade appropriate	

Editor's Name:	Writer's Name:
FUIIOLS Name.	willers ivalue.

Narrative Writing – Success Criteria

Learning Goal: I can use the success criteria to improve my writing.

Т	S	Success Criteria	Feedback
		Knowledge and Understanding	
		I have included all components of a	
		narrative (orientation, complication,	
		middle/ events, and ending/resolution)	
		Thinking	
		I have included important facts	
		I used my planner to generate and	
		organize key facts and ideas	
		I used peer and teacher feedback to	
		improve quality of the narrative	
		Communication	
		I have included a variety of details	
		(adjectives, adverbs and active verbs) and	
		inserted direct speech	
		My facts are organized and in a logical	
		order	
		My illustrations support my writing and	
		are accompanied by captions	
		I have used grade appropriate grammar,	
		spelling, punctuation, and vocabulary	
		Application	
		I have made connections with other	
		subjects in my narrative	
One	thing	I did well was	
	J		
One thing I need to improve on is			
	9	p	
This is how I am going to improve			
This is how I am going to improve			

Revision Checklist

Use the checkboxes and criteria below when revising/ editing your narrative.

Rev	Revising: When revising my work, I have tried to make certain:			
	The title of the narrative is interesting and relates to the story			
	All components of a narrative are included (orientation, complication, middle/			
	events, and ending/resolution)			
	Most important facts/ ideas are included			
	Facts are organized in a logical order			
	The narrative has a variety of details (adjectives, adverbs verbs) and direct speech			
	There is a connection to other subjects in the narrative			
	The illustrations support my writing and are accompanied by captions			
	I have used my peer's and teacher's feedback to improve my narrative			
Edi	Editing: When editing my work, I have tried to make certain:			
	The narrative is written with indented paragraphs			
	To use a dictionary and/or thesaurus			
	The narrative is free of errors in grammar, punctuation, and spelling			

Narrative Writing – Final Copy

Learning Goal: I can use feedback (teacher/peers) to write a final draft free of conventional errors.			



Narrative Writing – Rubric

Category/Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge	- narrative components	- includes all parts of an	- includes some parts of	- information is not
Knows the parts of a	are clear and concise	narrative	an narrative	written in narrative form
narrative (orientation,				
complication, middle/				
events, and				
ending/resolution)				
Inquiry	- most important facts	- many important facts	- some important facts	- Few important facts are
Uses research skills to	are included in the	are included in the	are included in the	included in the narrative
gather information	narrative	narrative	narrative	
Uses the graphic	- effectively uses the	- uses the planner to	- somewhat uses the	- ineffectively uses the
organizer to plan for	planner to generate and	generate and organize	planner to generate and	planner to generate and
writing	organize facts and ideas	key facts and ideas	organize key facts and	organize key facts and
Witting			ideas	ideas
Uses peer and teacher	- uses all peer and			
feedback to improve	teacher feedback to	- uses peer and teacher	- uses some peer and	- uses limited peer and
quality of the narrative	improve quality of	feedback to improve	teacher feedback to	teacher feedback to
. ,	narrative	quality of narrative	improve quality of	improve quality of
			narrative	narrative
Communication	- uses several details	- uses a variety of details	- uses some details	- uses limited details
Uses details (adjectives,	(adjectives, adverbs and	(adjectives, adverbs and	(adjectives, adverbs and	(adjectives, adverbs and
adverbs and active verbs)	active verbs) and	active verbs) and direct	active verbs) and direct	active verbs) and few/no
and direct speech	insertions of direct	speech	speech	insertions of direct
	speech			speech
Organizes details using a	- details are organized in	- details are organized	- details are somewhat	- details are mixed up
logical order	a logical order and make	and make sense	organized and make	and don't make sense
	sense		sense	
Uses grade appropriate	- there no errors in	- there are few errors in	- there are some errors in	- there are many errors in
grammar, spelling,	spelling, grammar, and	spelling, grammar, and	spelling, grammar, and	spelling, grammar, and
punctuation, and	punctuation	punctuation	punctuation	punctuation
vocabulary	Panadadion	panetaution	Panadadon	panetadion
,				
Illustrations support	- illustrations are detailed	- there are illustrations,	- there are some	- there are no illustrations
writing and accompanied	and are accompanied by	which are accompanied	illustrations, which are	
by captions	interesting captions	by captions	accompanied by captions	
Application	- several interesting and	- accurate facts/ ideas	- some accurate facts/	limited/no accurate
Makes connections with	accurate facts/ ideas are	are included in the	ideas are included in the	facts/ ideas are included
other subject(s)	included in the narrative	narrative	narrative	in the narrative