

Learning Skills and Work Habits

Learning Skills and Work Habits	Sample Behaviours	Look Like	Sound Like
Responsibility			
Organization			
Independent Work			
Collaboration			
Initiative			
Self Regulation			





Learning Skills and Work Habits





What do they **look like** and **sound like** in the classroom?



RESPONSIBILITY

 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> managing own belongings commitment to complete tasks (class work, homework, assignments) on-task respectful behavior following code of behaviour active listening at assemblies or during carpet time active participation focused attention knowing and following rules in various situations 	<ul style="list-style-type: none"> taking turns for speaking on-task

ORGANIZATION



 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> time management using class time effectively using agenda appropriately prioritizing work prepared for class (materials) making use of available resources to complete assigned tasks establishing a goal and the steps needed to achieve it timely submission of forms/money 	<ul style="list-style-type: none"> on-task conversations

INDEPENDENT WORK



 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> following and adhering to instructions utilizing available resources without prompting remaining focused and on-task not distracting others staying in one spot / not wandering using class time appropriately not relying on classmates / teacher 	<ul style="list-style-type: none"> on-task buzzing / conversations seeking clarification from peers / teachers asking questions working quietly whispers / quiet talking





COLLABORATION

 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> • active participation in a variety of roles • active listening • respectful and considerate behavior • completing own share of work • working well with others • volunteering to be a part of work • commitment to working through challenges with group until task completion • helping others • resolving conflicts in a positive manner 	<ul style="list-style-type: none"> • using positive language • working quietly in group • appreciations • contributing to group discussions • sharing ideas in a respectful and considerate manner • responding to others' ideas and opinions in a positive manner

INITIATIVE

 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> • helping peers who need assistance • seeking extra help • maintaining a good attitude and smiles • putting in effort and following through • independently making good choices • taking risks • seeking opportunities to further learning • demonstrating curiosity • commitment to achieving goals 	<ul style="list-style-type: none"> • asking questions for clarification • asking questions for further inquiry • offering to help others (peers / teachers) • good attitude • asking for feedback

SELF-REGULATION

 What does it look like?	What does it sound like 
<ul style="list-style-type: none"> • ability to monitor own behaviour • utilizing different resources to support learning • persistent effort • willingly volunteering to stay in for recess to seek extra support • establishing reasonable and realistic goals • prioritizing goals • time-management 	<ul style="list-style-type: none"> • asking for help when needed • seeking clarification • articulating learning goals • articulating strengths and next steps

